

# Occupational Skills Programme

## Learning Support Facilitator



### Programme Details

PROGRAMME ID	SP - 211007
PROGRAMME TYPE	Accredited Skills Programme
PROGRAMME TITLE	Learning Support Facilitator
NQF LEVEL	5
DURATION	5 Days
MINIMUM CREDITS	20



### Entry Requirements

To enroll in this qualification, a learner must possess one of the following:  
A Grade 12 National Senior Certificate (NSC) or National Certificate (Vocational) (NCV) at NQF Level 4. An equivalent NQF Level 4 qualification, demonstrating proven proficiency in Communication and Mathematical Literacy.

### Purpose of the Programme

The purpose of the Learning Support Facilitator Skills Programme is to qualify an individual to identify learning barriers and implement targeted educational and social support interventions to ensure learner success in accredited training programmes.

### A qualified learner will be able to:

- **Coordinate and facilitate** access to learning resources for individuals and groups.
- **Provide appropriate support** and guidance to learners in various settings
- **Maintain accurate** and confidential learner records and administrative documentation.
- **Assist in the monitoring** and evaluation of learning progress and programme delivery.

## Curriculum and Module Breakdown

The qualification consists of three compulsory components aligned with QCTO standards to ensure comprehensive skills development and the benefits of a structured learnership:

1. Knowledge Component
2. Practical Skills Component
3. Work Experience Component



### **Knowledge Modules (6 Credits)**

#### **Quality Assurance & NQF**

Apply knowledge of the legislative framework and quality assurance processes relevant to skills development.

### **Practical Skill Modules (4 Credits)**

#### **Facilitation Techniques**

Demonstrate effective communication and facilitation skills to support varied learning styles.

### **Work Experience Modules (10 Credits)**

#### **Learner Administration**

Execute administrative tasks relating to learner enrolment, progress tracking, and exit management.



**A learner formally exits this Skills Programme (SP)** upon the successful demonstration of competence across all three integrated components (Knowledge, Practical, and Workplace).



**AMALGA**

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