

Occupational Certificate

Early Childhood Development Practitioner



Qualification Details

SAQA QUALIFICATION ID

97542

QUALIFICATION TYPE

Occupational Certificate

QUALIFICATION TITLE

Early Childhood Development Practitioner

NQF LEVEL

4

DURATION

12 Months

MINIMUM CREDITS

131

Entry Requirements

To enroll in this qualification, a learner must possess one of the following:

A Grade 12 National Senior Certificate (NSC) or National Certificate (Vocational) (NCV) at NQF Level 4. An equivalent NQF Level 4 qualification, demonstrating proven proficiency in Communication and Mathematical Literacy.

Purpose of the Qualification

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner. An ECD Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses children's progress, and reflects on learning in a variety of settings, including centre-based and non-centre-based environments.

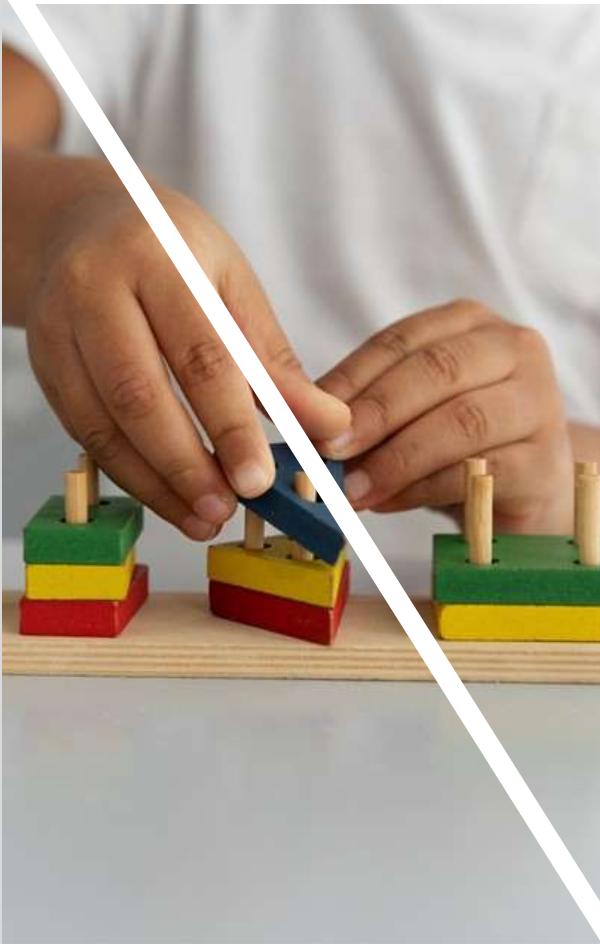
A qualified learner will be able to:

- **Plan and prepare** a broad-range of early childhood development activities.
- **Facilitate and mediate** active learning in an integrated and holistic manner.
- **Observe, assess, and record** child development to promote growth and learning.
- **Promote** the safety, health, and well-being of all children.
- **Build and maintain** collaborative relationships with parents and other service providers.
- **Manage** an effective ECD service and maintain administrative records.

Curriculum and Module Breakdown

The qualification consists of three compulsory components aligned with QCTO standards to ensure comprehensive skills development and the benefits of a structured learnership:

1. Knowledge Component
2. Practical Skills Component
3. Work Experience Component



EISA Eligibility

Before attempting the EISA, a learner must provide a Statement of Results from a skills development provider, confirming successful completion of:

- all knowledge modules
- all practical modules
- all work experience modules

Knowledge Modules (43 Credits)

This component covers the foundational theoretical knowledge required for professional practice.

- **KM-01:** Introduction to the Early Childhood Development Sector.
- **KM-02:** Theories and Perspectives of Child Development.
- **KM-03:** Planning and Programme Development in ECD.
- **KM-04:** Facilitation and Mediation of Active Learning.
- **KM-05:** Observation and Assessment in ECD.
- **KM-06:** Promotion of Health, Safety, and Well-being of Children.
- **KM-07:** Administration for ECD Services.

Practical Skill Modules (43 Credits)

This component focuses on developing hands-on skills through simulated environments.

- **PM-01:** Plan and Prepare Inclusive Educational Activities.
- **PM-02:** Facilitate and Mediate Learning Experiences.
- **PM-03:** Observe, Assess, Record and Report on Child Development.
- **PM-04:** Prepare and Maintain a Safe, Healthy and Secure Environment.
- **PM-05:** Build and Maintain Collaborative Relationships.
- **PM-06:** Prepare and Maintain Administrative Systems.

Work Experience Modules (45 Credits)

This component ensures competence is demonstrated in a real-world work environment.

- **WM-01:** Learning Programme and Lesson Plan Preparation Process.
- **WM-02:** Process of Facilitating and Mediating an Active Learning Programme.
- **WM-03:** Process of Observation, Assessment, and Reporting.
- **WM-04:** Processes of Promoting Health, Safety, and Well-being of Children.



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